SCGSR Program by the Numbers

"The SCGSR program has been the most valuable part of my graduate education."





Christine Burgan 2022 S2

WHAT AWARDEES SAY ABOUT SCGSR



Received training not available at their universities

99% Expanded their networks

99% SCGSR introduced them to careers outside academia

Their SCGSR award led to 100% completion of a key part of their PhD dissertation

U.S. Department of Energy OFFICE OF SCIENCE

Office of SCience Graduate Student Research (SCGSR) Program

Application Assistance Workshop 2 for 2025 Solicitation 1

April 10, 2025

Office of Science



Welcome! Please answer the following question in the chat box: What has been the hardest part of applying to the SCGSR program so far?

SCGSR Program Management Team

U.S. Department of Energy (DOE), Office of Science (SC)

 Dr. Igor I. Slowing SCGSR Program Manager Office of Workforce Development for Teachers and Scientists (WDTS)

Oak Ridge Institute for Science and Education (ORISE)

- Dr. Megan Morris Project Manager Workforce Development
- Abby Robbins
 Program Specialist
 Workforce Development

Office of

Science

S. DEPARTMENT

Email: DOE-scgsr@orau.org

Email: Igor.Slowing@science.doe.gov

Schedule

(All times East)

2:00-2:50 PM Webinar:

"This SCGSR project has been an incredible experience. In addition to the reported advancements of my thesis research, I was able to get to know and gain an appreciation for the incredible scientists and staff at ORNL. The capabilities and breadth expertise at this lab are awe-inspiring."

SCGSR 2023 S1 Awardee

The SCGSR Program Evaluation of the Applications Proposal format Tips on Proposal Writing Q&A

- 3:00-3:30 PM **Panel I: Recent SCGSR Awardees** (2 parallel panels)
- 3:30-4:00 PM Panel II: DOE National Lab Scientists (3 parallel panels)

SCGSR Supports PhD Students whose Research...

- Advances our **fundamental understanding of nature**
- Develops tools or methodologies that enable scientific discovery



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Energy.gov/science

https://science.osti.gov/wdts/scgsr/SCGSR-Awards-and-Publications



59 SCGSR Research Priority Areas

Advanced Scientific Computing Research (ASCR)	Mathematics, Computer and Computational Sciences, etc.						
Biological and Environmental Research (BER) Biology (non-medical), bioinformatics, environmental science, plan science, microbiology, atmospheric science, earth systems model							
Basic Energy Sciences (BES)	Chemistry, Materials Science, Geosciences, Chemical Physics, et						
Isotope R&D and Production (DOE IP)	Separations, radiochemicals, imaging, enrichment, etc.						
Fusion Energy Sciences (FES)	Plasma physics, magnetic confinement fusion, energetic dynamics, etc.						
High Energy Physics (HEP)	Theory, experiment, accelerator and detector technologies						
Nuclear Physics (NP)	Theory, fundamental symmetries, QIS, AI, accelerator and detector technologies, etc.						



6

SCGSR Supports PhD Students whose Research...

Needs advanced/unique instrumentation and/or expertise available at US DOE National Laboratories – What part of your work needs resources that are there?





https://www.energy.gov/national-laboratories

https://science.osti.gov/User-Facilities/User-Facilities-at-a-Glance



Finding a Collaborating Scientist

Literature • Network • Labs Websites • SCGSR Website https://science.osti.gov/wdts/scgsr/How-to-Apply/Identifying-a-Collaborating-



Today's advice:

U.S. DEPARTMENT

ENERGY

- SCGSR awardees panel (3:00-3:30 PM)
- National lab scientists panel (3:30-4:00 PM)

Write to us and we can help with your search SC.SCGSR@science.doe.gov

Office of

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SCGSR Website <u>https://science.osti.gov/wdts/scgsr/How-to-Apply/Identifying-a-Collaborating-</u> DOE-Laboratory-Scientist/View-Potential-Collaborating-Scientists

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SCGSR Awards and Publications	١	View Potential Colla	borating Scie	ntists							
Eligibility		DOE National Laboratory Scientists with Interest in Collaborating with SCGSR Awardees									
Benefits	s	Susannah Burrows - Susannah.Burrows@pnnl.gov – Pacific Northwest National Laboratory – BER									
Participant Obligations	/1 a	I'm an atmospheric physicist focused on advancing understanding of the processes controlling atmospheric aerosols and other trace constituents, and their interactions with climate and the Earth System. I do this by developing, implementing, and advancing models that incorporate findings from laboratory, field, and remote sensing data, often in clase collaboration with exercimental and observational exercist. Laborator and the construction of mentioning students and									
How to Apply	in										
Identifying a Collaborating DOE Laboratory Scientist	p a	postdoctoral research associates throughout my career; former mentees have a soling even of themoring students and academia, research associates throughout my career; former mentees have a Care a variety of new roles in academia, research institutions, and the private sector.									
View Potential Collaborating Scientists	Z D W a	Chehui (Jeph) Wang - zwang Dr. Wang is a focus team lead vith strong ties to both fundar and methods of data science	ang@lanl.gov - Los Alamos National UL Corry - BES, FES, HEP, NP and DOE IP leader at LANL. His research Service reasons over many topics in experimental physics damental physics and earl Service. One of the recent directions is to apply the ideas rect to enhance many physics and data interpretation.								
Office of Science Priority Researc Areas for SCGSR Program	h N	Nobuo Sato – nsato@jiab.org – Jero to variheory center – NP Research in nuclear fomoti way in sub-ative QCD, phenomenology and machine learning.									
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SCGSR Applications

Only COMPLETE applications will be considered!

- 1. All required fields of the Online Application System
- 2. Official graduate transcripts <u>and proof of Ph.D. Candidacy</u> **Remove SSN or dates of birth from transcripts**
- 3. Letters of Support: graduate thesis advisor
 - collaborating DOE national laboratory scientist
- 4. Research Proposal (3-pages maximum)

Deadline: May 7, 2025, 5:00 PM ET



Proposal Structure

1. Overall Goal:

Overarching problem or question? THE BIG PICTURE!

2. Background:

Current understanding/state of the art? UP TO DATE!

Relevance? THE BIG PICTURE!

Fit in an SCGSR priority research area?

Broadly: how can this problem/question be answered? **GENERAL STRATEGY** Preliminary results/data suggesting your idea may work? CREDIBILITY

3. Specific aims:

Basis for your research plan. Split Goal into smaller targets.

4. Approach:

Strategy, general steps with rationale. Will you use the best methods there are? What will you be doing in the lab from day 1? SPECIFICS What results do you expect? The impact of your work. Build in time for trainings! Potential problems? PREPAREDNESS

5. Timeline:

Expected pace of progress?



Energy.gov/science

USEN

3 pages

6. References:

Separate 1 page.

A Straw Man Proposal

A quick draft for brainstorming

- Start with bullets
- Include all ideas: good and bad
 -> then you can trim and improve
- Beef the surviving bullets up
- Connect the bullets





Help your Reviewers: Wording Typical of Key Elements

The *aim* of my research is to develop *the scientific basis* for..... Goal This work will deepen the *fundamental understanding of*

Background/ XXX is one of the most promising approaches for(REF) However, it is not well understood the mechanism of how XXX....

Credibility/ We have observed that... and... (REF). Our results suggest that YYY... **Hypothesis**

To determine the potential *role* of YYY on *the mechanism* of XXX... **Overall strategy** we propose to...

ZZZ at AAA *National laboratory* has developed ...*tools* that are ideally SCGSR suited to text our hypothesis.



Rationale

Therefore, we propose to *collaborate* with AAA to.... **SCGSR**

We will *first... this will determine* whether.... **Steps along with rationale**

Based on the outcomes of..., we will either... or **Expectations/Strategy**

It is *possible* that..., in this case we will... **Contingency plans**

Ultimately, we *expect* to... **Expected results**

Reaching this understanding *addresses the grand challenge* listed in the report... (REF or link). **Overall goal – Relevance to SC Mission/Impact – Vision**



Aligning Proposal to SC Mission/SCGSR Priority Research Areas

https://science.osti.gov/wdts/scgsr/How-to-Apply/Priority-SC-Research-Areas

Program office's websites:

- Basic research needs reports \implies grand challenges: does your research aim that way?
- PI meeting/workshop reports for some of their divisions \implies find potential collaborating scientists

Find them along with many other document types at:

- ASCR: <u>https://science.osti.gov/ascr/Community-Resources</u>
- BER: <u>https://science.osti.gov/ber/Community-Resources</u>
- BES: <u>https://sc.osti.gov/bes/Community-Resources</u>
- DOE IP: <u>https://sc.osti.gov/Isotope-Research-Development-and-Production/Resources</u>
- FES: <u>https://sc.osti.gov/fes/Community-Resources</u>
- HEP: <u>https://sc.osti.gov/hep/Community-Resources</u>
- NP: <u>https://sc.osti.gov/np/Community-Resources</u>



EXERCISE

Write down your overall research goals in 2-3 sentences

1. Start rough, polish later

2. Short and meaningful sentences

3. Avoid being wordy



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Good old Hemingway (?): The shortest short story (??)





List 5 tools, methods, and/or techniques* that you would need to reach your research goals

*Not available at your home university

Explain briefly:

- Why do you need them?
- How would you use them?

Homework: which DOE National Lab has them?





Proposal Review Criteria

1. Scientific and/or Technical Merit of the Proposed Research

a. Is the proposed research **well-conceived**, and does it demonstrate a **clear understanding** of the scientific and technical challenges involved?

b. Is the proposed **method and approach** for the proposed research appropriate?

c. Is the applicant **sufficiently prepared** to conduct the proposed research?

d. Are the DOE laboratory **resources** adequate? If applicable, has the necessary access to a scientific user facility been secured?

2. Relevance of the Proposed Research to Graduate Thesis Research and Training

a. Does the proposed research have the potential to make a **significant contribution to the applicant's PhD thesis** research project?

b. Will the proposed research enhance the applicant's training and research skills?



EXERCISE

Grab Your Proposal Draft and Assess it Based on the Review Criteria

Even better... ask a friend to do it for you (just don't get mad about criticisms)

Check flow:

•Logic of the ideas: How articulate and complete is the reasoning? Are there any gaps?

•Readability: Can they understand what you meant to say?

Rate each item of the criteria on a 1 - 4 scale

(yes... that is arbitrary, but gives you an idea of what needs more work)



Write-Feedback-Write

Common Observations by Reviewers

1) Clarity: make readers' lives easier: *identify* key points for them

• discussions around key ideas – articulate connections

2) How well defined is your **hypothesis or problem statement** \rightarrow how well you can design your activities

- Are your research activities adequately designed to test the hypotheses?
- How well can you control or account for key variables/parameters/conditions?
- Will they provide **new insights**? Lead to new questions? **Impact** on the scientific community!
- 3) Identifying challenges \rightarrow "Good understanding of the challenges" \rightarrow you understand the science
 - Contingency plans

4) Are methods/conditions/model systems/tools appropriate? The **best tools** for your scientific problem?

5) Could you do this in your university?

6) Essential **DETAILS**: not all the details but the most relevant ones to understand the work you plan to do.



By far the most common complaint!

Keep in Mind

Reviewers are smart: they won't fall for attempts to embellish an idea or cover some deficiency – be honest and go straight to the point

Reviewers are busy: don't make them lose time with items that aren't needed

Reviewers are multitasking: short sentences go a longer way





Crafting an engaging narrative

1. Learn the Craft

Make complex ideas accessible yet accurate
 > Be mindful of "click-bait" pitfalls

2. Hone Your Skills

- Practice and refine
- > Creativity blossoms in times of quiet reflection
- 3. Choose Your Market
 - Be mindful of format
 - > Tailor your proposal to align with SCGSR criteria
- 4. Your Responsibility as a Science Writer
 - Ethics, sources
 - > Be curious, skeptical, and rigorous







The art of illustrating complex concepts

• Start with a plan – what do you want to convey?



5 µm



Diagrams and illustrations

Schematics

MIT Nuclear Science & Engineering Communication Lab: <u>https://mitcommlab.mit.edu/nse/commkit/figure-design/</u>





Proposal Samples

In the chat box you will find some sample proposals that former awardees generously agreed to share with you.

You are welcome to use them as examples, but we ask that you please refrain from distributing them and that you delete them after you have used them (this may be a couple of months from now).

"Working at Sandia has been a truly incredible experience, I am incredibly blessed to be working with so many prolific, kind, and humble people!"

SCGSR 2023 S1 Awardee



Remember a Picture* can be Worth a Thousand Words

*Or a graphic, or a diagram, or a plot, or a table...



Timeline												
Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Develop 2D model for bacteria- substrate-infiltration interactions												
Extract metrics from 2D model												
Extend the 2D numerical model to the river												
Develop simulation-based model for predicting bioclogging												
Quantify feedback effects on clogging												

Questions So Far? Discussion Time

"Working on-site at Argonne National Laboratory provided invaluable opportunities for getting feedback from Drs... as well as from other senior scientists and postdoctoral researchers... The skill gain has been tremendous... My SCGSR experience has been the best six month interval of my Ph.D. experience. The fact that my project results are pretty cool is also an awesome outcome."

SCGSR 2023 S1 Awardee



Panels with 2024 S1 SCGSR Awardees

Panel 1:

- Elizabeth Koning ANL Computer Science: GPUs for Large Scale Agent Based Models
- Ian Norwood LANL Atmospheric System Research: Understanding Frictional Charging Effects on Coarse-Mode Dust Settling Times
- Tatiana Mamani LLNL Basic Science for Clean Energy and Decarbonization: First-Principles Investigation of Charged Surface Oxygen Vacancies in Perovskites

Panel 2:

- Brian Leard GA DIII-D Burning Plasma Science & Enabling Technologies: Toward Dual Plasma Equilibrium and Transport Optimization
- Joyce Christiansen-Salameh FNAL Quantum Information Science: 2D materials for phonontargeted mitigation of quasiparticle poisoning in superconducting qubits
- Alexandru Sturzu TJNAF Nuclear Theory: Probing Three-Dimensional Gluonic Distributions in Nucleons with Lattice QCD



Panels with National Laboratory Scientists

Panel 1:

- Dr. Maria Chan ANL Machine learning for property predictions in nanomaterials and renewable energy
- **Dr. Emily Warren** NREL High efficiency crystalline photovoltaics
- Dr. Christopher Shaddix SNL Laser diagnostics, soot formation, biomass combustion and gasification
- Dr. Mark Jones TJNAF Experimental studies of the fundamental nucleon electromagnetic form factors

Panel 2:

- Dr. James Wishart BNL Molten salts in extreme environments
- Dr. Daniel Feldman LBNL Climate modeling and remote sensing
- Dr. Minerba Betancourt FNAL MINERvA Experiment, Short-Baseline Neutrino program, DUNE detector
- Dr. Fatima Ebrahimi PPPL Theoretical and computational plasma physics

Panel 3:

- Dr. Gregory Holmbeck INL Radiation and radiochemistry of nuclear fuel cycle related challenges
- Dr. Dustin McIntyre NETL Laser based probes for optical sensing in harsh environments
- Dr. Samantha Davis ORNL Community ecology
- Dr. Nancy Washton PNNL Generative AI and cloud computing in catalysis science and scientific research

Thank You!

Remember:

the deadline for application is May 7, 2025, at 5:00 PM ET

More questions:

Office of

Science



<u>sc.scgsr@science.doe.gov</u> <u>DOE-SCGSR@ORAU.org</u> and **office hours** every Friday 3:00-4:00 pm ET at https://www.zoomgov.com/j/16091335804

After the panels in the breakout sessions please come back to fill the feedback poll!

All these slides will be available at the SCGSR website



