HEPAP Activities

Future subcommittee laboratory & university roles

HEPAP Meeting

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Future subcommittee on laboratory & university roles

I have outlined this concept at past HEPAP meetings. The concept is still in development.

Connections with HEPAP-P5 report:

• Related to discussion and recommendations concerning the research program. Potentially provide information or advise to agencies.

Today:

- I'll recall the subject using slides from past meetings (mostly 12/2013)
- DOE-HEP will present:
 - DOE & HEP missions
 - Implications for laboratory & university roles
 - Followed by questions of clarification to DOE (or NSF)
- We will <u>not</u> pursue a full discussion of the issues today.
 - These are expected to be discussed and resolved by the future subcommittee.

Approaching the subject of laboratory & university roles

- HEPAP discussed the formation of a subpanel or subcommittee to consider the respective roles of laboratory & university groups in the execution of the HEP program.
 - Arising from topics such as university infrastructure, senior scientists, Theory Panel Report, differences in costs
- CoV recommended an examination of the balance between the laboratory & university research programs.
- An approach:
 - Start discussion in the context of agency (DOE & NSF) missions
 - What are the missions of the agencies?
 - How do labs, and how do universities contribute to agency missions?
 - What are "missions" of labs and of uni's in this context?
 - What can agencies do to enable labs and uni's to fulfill their "missions"?
 - Focus on: How to best accomplish science goals in this context?
 - What are respective roles of the various types of institutions in accomplishing the program's science goals, and in satisfying the missions of the program?
 - How can roles and working relationships be defined (or redefined) so as to optimize science accomplishment and to satisfy missions?

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- Bear in mind:
 - DOE & NSF missions differ
- Consider:
 - How does DOE mission differ for Fermilab & multi-purpose labs?
 - How do mission or goals differ for large and small universities?
- How do respective roles vary in experimental areas as experiments progress stage by stage from detector R&D through construction to physics analysis?
- How do respective roles vary in different areas of theory?
- How can roles be designed such that there are no 2nd class citizens?
- What degree of "academic freedom" should there be: in theory? in experiment? at universities? at labs?
 - What degree of mobility should there be within the field? to neighboring fields? (forays?)

Laboratory & University roles Update

In presence of P5 and other HEPAP activities, only modest further progress has been made on formulating the concept and charge.

• I believe that this subpanel, once well conceived, can have a very positive impact on research in our field.

This subpanel will be addressing difficult and controversial issues.

- It must conduct its activity in a thoughtful and collegial manner.
- Recall its purpose is to optimize the scientific capabilities of our field.
 - Not to serve (or please) any single sub-community
- Needs a balanced composition
 - **Institution type** (Lab/Univ; Single/multi-purpose; big/small)
 - **Subfield** (Theory/experiment; frontier)
 - **Sponsoring agency** (DOE & NSF)