Proposed Appropriation Language

For Department of Energy expenses including the purchase, construction, and acquisition of plant and capital equipment, and other expenses necessary for science activities in carrying out the purposes of the Department of Energy Organization Act (42 U.S.C. 7101 et seq.), including the acquisition or condemnation of any real property or facility or for plant or facility acquisition, construction, or expansion, and purchase of not more than 17 passenger motor vehicles for replacement only, including two buses, $5,071,000,000, one ambulance and one bus, $5,339,794,000, to remain available until expended: [Provided, That $183,700,000, of which, $187,400,000, shall be available until September 30, 2016, for program direction: Provided further, That no funding may be made available for United States cash contributions to the International Thermonuclear Experimental Reactor project until its governing Council implements the recommendations of the Third Biennial International Organization Management Assessment Report: Provided further, That the Secretary of Energy may waive this requirement upon submission to the Committees on Appropriations of the House of Representatives and the Senate a determination that the Council is making satisfactory progress towards implementation of such recommendations].

Explanation of Change

Proposed appropriation language updates reflect the funding and replacement of passenger motor vehicle levels requested in FY 2016. In addition, the fiscal year 2015 restrictions on the obligation of funding for ITER cash contributions are proposed for elimination.

Public Law Authorizations

Science:
- Public Law 110-69, “America COMPETES Act of 2007”
- Public Law 111-358, “America COMPETES Reauthorization Act of 2010”

Nuclear Physics:
- Public Law 103-316, “1995 Energy and Water Development Appropriations Act,” amending the Isotope Production and Distribution Program Fund to provide flexibility in pricing without regard to full-cost recovery

Workforce Development for Teachers and Scientists: