

# Building a culture of safety and trust in team science

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Demonstrate respect for all. Communicate openly, listen well. Value different opinions. Critique ideas, not people. Consider power differentials. Report concerns.



NGEE Arctic is a MODEL-DRIVEN, **MULTI-SCALE** research project that builds on a foundation of model-data integration from a decade of observations in Arctic Alaska to predict climate-ecosystem feedbacks across the Arctic.











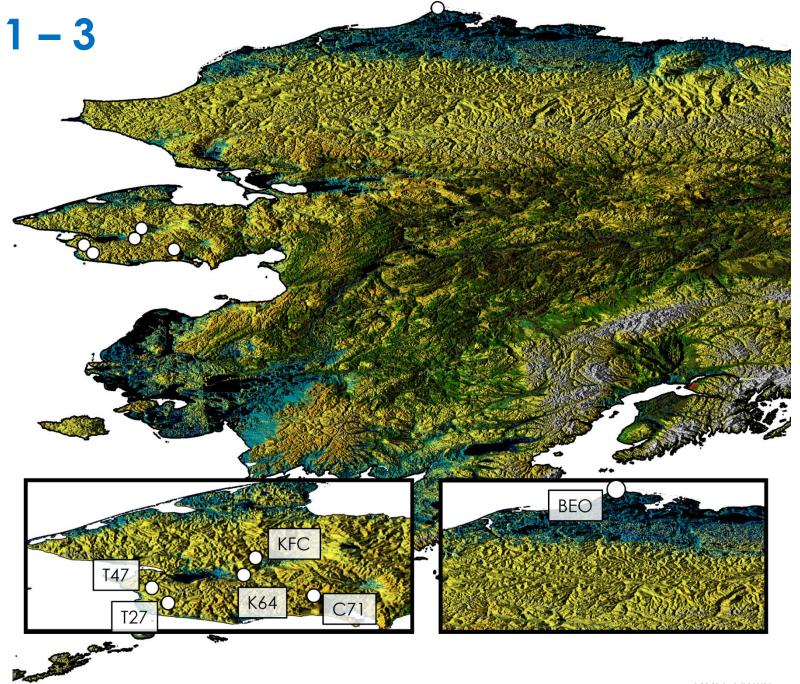




NGEE Arctic Phases 1 – 3

NGEE Arctic

emphasizes iterative collaboration among interdisciplinary teams of empiricists and modelers to incorporate observations and experiments into models (i.e., a 'Mod-Ex' philosophy).



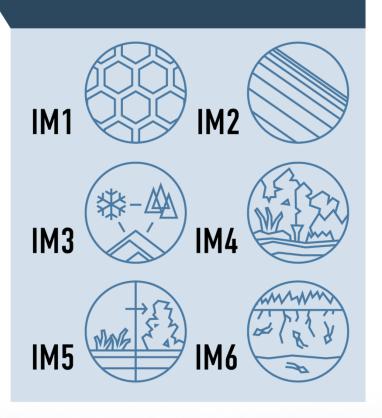
### MODEL-DRIVEN AND DISCOVERY SCIENCE

MODEL-DATA INTEGRATION, PROCESS REPRESENTATION, AND EVALUATION

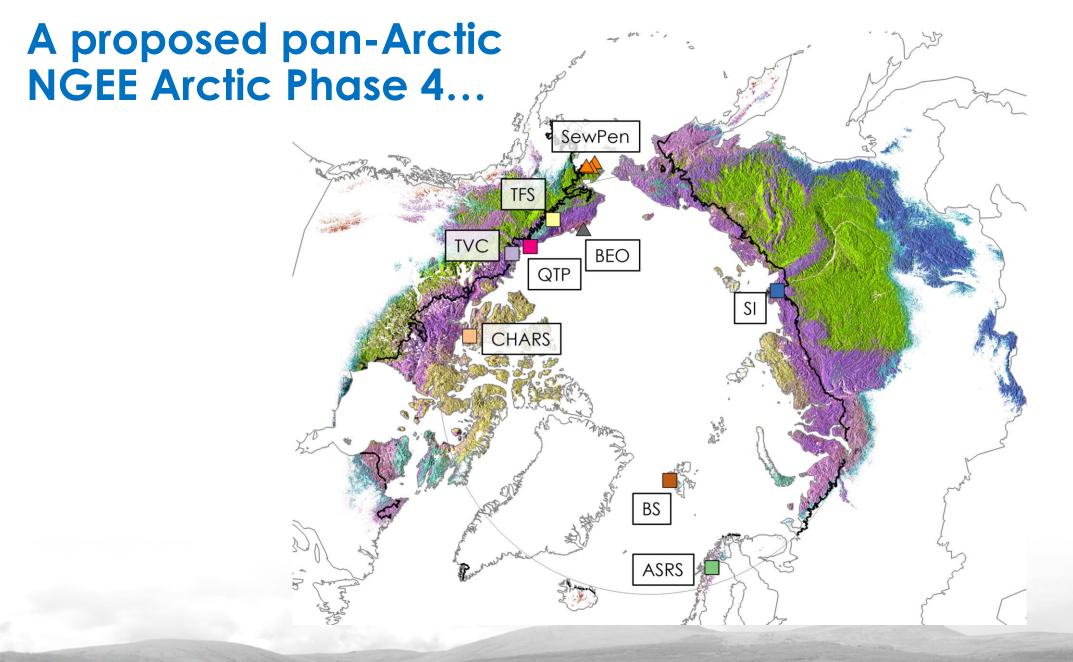
#### SOURCE CODE MODULES FOR E3SM



 ELM	
 ATS	
FATES	
ecosys	
TEM	
ILAMB	



DATA ARCHIVED AT ENVIRONMENTAL SYSTEM SCIENCE DATA INFRASTRUCTURE FOR A VIRTUAL ECOSYSTEM



There are **UNIQUE CHALLENGES** to understanding processes that span scientific disciplines and institutions in remote locations often under harsh environmental conditions.



# High expectations for project safety...from DOE BER ESS, from project leadership, from DOE SC.

Over Phases 1–3, expectations for safety increasingly emphasized psychological safety—the shared expectation of an inclusive environment where it is safe to learn, safe to contribute, and safe to challenge ideas.





Summarized, NGEE Arctic VALUES promote secure and harassment-free work environments, respect for local culture and knowledge of the environment, and collaboration and open science.



# We have learned several lessons over a decadelong, multi-institution project focused on remote AK.

### Building a Culture of Safety and Trust in Team Science

An Arctic research team of 150 members that implemented a culture of safety, inclusion, and trust as the foundation for cross-disciplinary science shares lessons from its experiences.



Members of the Next-Generation Ecosystem Experiments—Arctic (NGEE Arctic) unmanned aerial laser attimete team (Christian Andresen, Lauren Charsley-Groffman, Adam Collins, and Erika Swanson) take a break on a portable drone landing pad at a field site outside Nome, Alaska. Credit: Christian Andresen, University of Wisconsin. Madison

By Colleen M. Iversen, W. Robert Bolton, Alistair Rogers, Cathy J. Wilson, and Stan D. Wullschleger
21 April 2020

'As scientists become part of larger teams and join broader and more diverse scientific endeavors, they must all become leaders in creating cultures of safety, inclusion, and trust.'

Iversen et al. 2020 (Eos)

# Lessons underscore importance of project culture for collaboration – across disciplines, institutions.

- Intentional Culture Development
- 2. Respect for Communities
- 3. Cross-Disciplinary Collaboration
- 4. Open Data Sharing
- 5. Importance of Expectations



Culture is something that we can and should **CONTINUALLY IMPROVE.** The DOE SC PIER plan framework allows us to propose **NEW OPPORTUNITIES** to develop project culture...



## Safety and Inclusion are Key to Scientific Success

In Phases 1–3, we developed extensive physical safety documentation and training, with an increasing emphasis on psychological safety.

'Everyone has the right to feel safe and secure...everyone is valued and has opinions that matter...everyone deserves to be heard...everyone is responsible for ensuring a respectful workplace.'





## Safety and Inclusion are Key to Scientific Success

In Phase 4, we will...

#### Formalize our Project-Wide Code of Conduct

- Clear expectations for behavior
- Clear reporting, consequences
- Leadership support, enforcement

#### Re-Evaluate Data Sharing, Authorship

- Emphasize crossdisciplinary collaboration
- New, international collaborations

# Continue Preparedness Exercises

- Team building
- Bystander intervention training and refreshers

Demonstrate respect for all.

Communicate openly, listen well.

Value different opinions.

Critique ideas, not people.

Consider power differentials.

Report concerns.

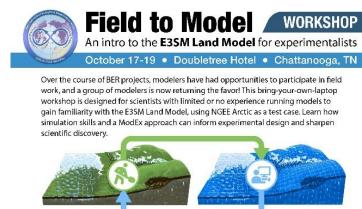




### Communication and Engagement Keep Promises

In Phases 1–3, we engaged with (and listened to) local communities, the broader scientific community, and the public to share science and give thanks.











#### **Activities**

- Run the E3SM Land Model (ELM)
- Visualize and interpret ELM simulation output
  - and how to use project data M and identify opportunities
  - more model-relevant data nce questions using ns of NGEE Arctic sites
  - rking groups to advance M and ModEx for led science

at sulmanbn@ornl.gov

Nugust 31 at

Step-

Benjamin Sulman (ORNL) Katrina Bennett (LANL)

Linux operating systems

**Takeaways** 

computers running Windows, Mac, or

Your own copy of ELM in a format that is compatible with personal

**United States Permafrost Association** 



Report prepared for Mary's Igloo Native Corporation

Next-Generation Ecosystem Experiments

Los Alamos National Laboratory, Brookhaven National Laboratory, Berkeley National Laboratory, Oak Ridge National Laboratory, and the University of Alaska Fairbanks

November 2022

NGEE Arctic

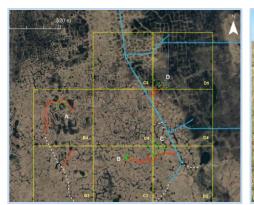
ored by the Biological and Environmental Research program in the Department of Energy's Office of Science



**Strait Science Series** Lectures



# Promises kept include removal of equipment in a manner respectful of Native community guidance.

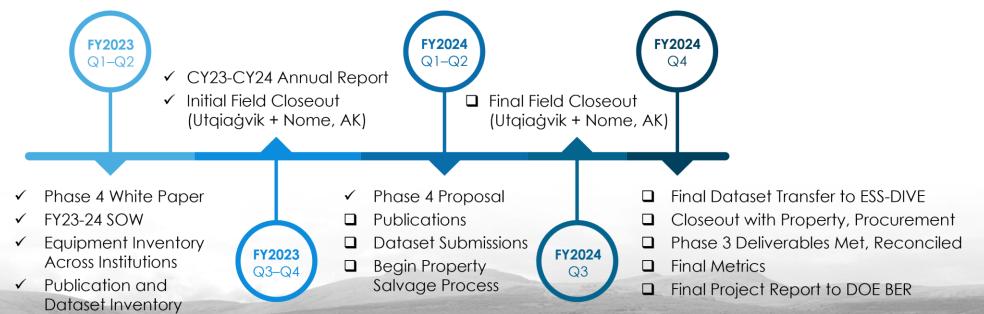












Next-Generation Ecosystem Experiments

Communication and Engagement Keep Promises

In Phase 4, we will...

# Facilitate Knowledge Exchange

- New, project-funded NGEE Arctic engagement coordinator
- Ask a local community member to join our SAB

#### Communicate Scientific Findings

- Radio broadcasts, podcasts targeted to local communities
- GIS Story Maps







### We Intentionally Develop the Next Generation of Scientific and Arctic Leaders

In Phases 1–3, we emphasized recruitment and retention of diverse scientists, intentional leadership development and succession planning.

**LABORATORY** RESEARCH DIRECTOR

Colleen Iversen (ORNL)

**TECHNICAL PROJECT MANAGER** 

Sue Heinz (ORNL)

**DEPUTY OF OPERATIONS** 

**Bob Bolton (ORNL)** 

SPECIAL PROJECT ADVISOR

Stan Wullschleger (ORNL, retired)

INSTITUTIONAL **LEADERS** 

**SCIENCE TEAM LEADERS** 

Scott Painter (ORNL) Ben Sulman (ORNL) Neslihan Tas (LBNL) Katrina Bennett (LANL) Daryl Yang (BNL) Forrest Hoffman (ORNL) Alistair Rogers (BNL) Peter Thornton (ORNL)

**Chuck Abolt (LANL)** 

Charlie Koven (LBNL)

Terri Velliquette (ORNL)

RISING Ryan Crumley (LANL) **LEADERS** Jennifer Holm (LBNL)

Hannah Mevenkamp (UAF) Fernanda Santos (ORNL)

Daryl Yang (BNL)

Katrina Bennett (LANL) **Baptiste Dafflon (LBNL) Eugenie Euskirchen (UAF)** 

Alistair Rogers (BNL)

**Baptiste Dafflon (LBNL)** 

**Eugenie Euskirchen (UAF)** 

Michele Thornton (ORNL)













We Intentionally Develop the Next Generation of Scientific and Arctic Leaders

In Phase 4, we will emphasize...

#### **Developing Leaders**

- Rising Leaders on Phase 4 proposal, Leadership Team
- Updated succession plan from each institutional partner

#### **Mentoring Program**

- Formalize projectwide mentoring program
- Mentoring awards





IARPC Collaborations Mentorship Program: 2023-24 Session



We welcome your insights and feedback as we continually develop the **CUTTING-EDGE CULTURE** needed for **CUTTING-EDGE SCIENCE.** 



NEXT-GENERATION ECOSYSTEM EXPERIMENTS

12<sup>th</sup> Annual All-Hands Meeting October 19 -21, 2022







NGEE Arctic Web Site: <a href="https://ngee-arctic.ornl.gov/">https://ngee-arctic.ornl.gov/</a>

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NGEE Arctic is underscored by a foundation of open science and data sharing and a safe, inclusive project culture.

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We also thank the following Native Corporations for allowing us to conduct our research on the traditional homelands of the Iñupiat people: UIC Science – Mary's Igloo Native Corporation – Council Native Corporation – Sitnasuak Native Corporation.



Office of Science

